

PRINCE CHARLES CODE OF CONDUCT

Statement of Purpose

At Prince Charles Elementary School, we have a Code of Conduct to establish and maintain a safe, caring, and orderly environment for purposeful learning and the development of citizenship skills.

Reference to the BC Human Rights Code

Students are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the BC Humans Rights Code and becoming actively and productively involved in their own academic learning and social growth.

Acceptable Conduct

Students are expected to be safe, responsible, and respectful at school, on the way to and from school, and while attending any school function or field trip. We believe that students should be self-directed good citizens by showing compassion, tolerance, kindness, and honesty.

Unacceptable Conduct

Examples of unacceptable conduct are behaviours that interfere with the learning of self and others, are disrespectful, or create unsafe conditions in the school community. Acts of bullying, harassment, physical violence, or intimidation will not be tolerated. Any illegal acts such as theft or damage of property will involve serious consequences at the school level and may consequently involve the police.

Rising Expectations and Consequences

As students become older, more mature, and move through the successive grades, we expect an increasing level of personal responsibility. Consequences will depend on the severity and frequency of the unacceptable conduct as well as the age and maturity of the students.

Responses to unacceptable conduct will be consistent and fair. Disciplinary action is intended to help students learn from their mistakes and be restorative rather than punitive.

Parents/guardians will be notified of any serious breaches of the Code of Conduct. School district officials and the police may consequently be involved in serious incidents. The board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the code of conduct.

Learning from our Mistakes

Every child in our school has the right to feel safe. Our policy on student conduct, discipline, and safety is built around common sense. We should all learn from our mistakes. Serious misbehavior such as fighting, verbal or physical abuse, defiance of staff, offensive language, or illegal activities may result in automatic suspension without the process described above. Whenever possible and appropriate, consequences for breaches of a code are restorative in nature rather than punitive. Special consideration may apply to students with special needs who are unable to comply with expectations due to having a disability of an intellectual, physical, sensory, or emotional nature.

Consequences and Notification

The Process for Dealing with Unacceptable Behaviour

School rules are in place to keep all students safe and to allow everyone the opportunity to have a positive experience and be successful at school. It is our common expectation at Prince Charles that students will make choices which are safe, responsible, and respectful. Everyone makes mistakes from time to time, and in most cases, incidents can be resolved by the students and staff involved at the school level. If the incidents are of an ongoing nature, the following steps, supported by documentation, will apply:

STEP 1: The teacher will have a discussion with the student(s) involved at the time. Appropriate next steps will be assigned. If a teacher or student is not satisfied that the unacceptable behaviour is changing, then...

STEP 2: The teacher will contact the student's parents and work with them to change the student's behavior. If the behavior does not change, then ...

STEP 3: The teacher will arrange a meeting with the parents and students to discuss the problem and to resolve the situation. Teachers will inform the principal of this situation so that preparation can be made should the next step be necessary.

STEP 4: The student and his/her parents will have a meeting with the principal and the student's teachers. In exceptional circumstances, once the parent(s) have been informed, this meeting may take place without the student's parent(s). At this meeting it will be made clear to the student exactly what steps must be taken to change the unacceptable behaviour, and it will be made clear that continued unacceptable behavior will result in ...

STEP 5: Suspension (in or out of school). The nature and timing of the suspension will be decided by the principal, in consultation with the student's teachers.

Please note: During the process of dealing with unacceptable behaviour, the school officials (i.e., principal, teachers) will be responsible for advising other parties of serious breaches of the code of conduct. (e.g., parents, school district officials, police, and/or other agencies)

WE HAVE READ AND UNDERSTAND THESE EXPECTATIONS.